

## **Inglés básico. Nivel A2**

En este segundo nivel básico, el estudiante continuará construyendo sobre los instrumentos fundamentales previamente aprendidos para comunicarse en inglés, pasando el alumno de A1 a nivel A2 de nivel básico del MCER (Marco Común Europeo de Referencia). Se reforzará el Presente Simple de los verbos más comunes, el uso correcto de los determinantes, pronombres de objeto, una introducción a los modos verbales y la sintaxis básica. También se tratará el vocabulario sobre temas como: el intercambio de números de teléfono y direcciones, hablar de fechas, describiendo la rutina diaria y dar instrucciones usando el imperativo. Este bloque tiene como objetivo ampliar la capacidad del alumno para comunicarse mediante el uso de tiempos pasados, presentes y futuros a nivel funcional y en situaciones referidas a las necesidades básicas. El estudiante ahora podrá entender a un hablante nativo, en situaciones como los viajes y el intercambio de información personal. Practicará la pronunciación mediante la repetición y la verbalización real de todo el nuevo vocabulario y las estructuras, dándole la oportunidad de aprendizaje para ganar la confianza y la fluidez desde el principio. Uno de los aspectos importantes de la metodología utilizada consiste en permitir al estudiante la libertad de practicar a su propio ritmo, basándose en los conocimientos previos existentes.

## **Nivel básico A2 – Segunda parte**

En esta parte el alumno consolidará el inglés aprendido en el bloque anterior. El contenido del curso sigue siendo funcional y se centra por completo en la libertad de aprendizaje de los estudiantes. En este bloque el alumno se introduce en el pasado simple del verbo ser, de los principales verbos regulares y algunos verbos irregulares más comunes, así como la forma continua de los verbos más comunes, la diferencia entre el presente simple y presente continuo. El uso de una variedad de ejercicios que abarca diferentes estilos de aprendizaje, así como garantizar el tratamiento a fondo de los temas. El bloque se compone de una serie de ejercicios interactivos, palabra-imagen, la comprensión auditiva, con diálogos reales y dirigidos a ser escuchados por los estudiantes

### **Unit 1 - Lesson 1 - What a mess!! There was a party**

Aims: To introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Activities include Association of sentences and words with corresponding pictures - Listening to a film and answering questions about it, etc. Vocabulary: parts of the house, furniture, months.

### **Unit 1 - Lesson 2 - What a mess!! There was a party**

Aims: To study and practice grammar and expressions. Structures and functions - Past simple: the verb To Be - Time expressions: now, yesterday, last week, night etc - There was/were - Extension of adjectives - How much/many? Vocabulary - House and home vocabulary, months Activities - Association of sentences and words with corresponding pictures - Gap-fill activities- Student-led listening: click on the vocabulary - Rewriting sentences, Pronunciation: listening and repeat.

### **Unit 1 - Lesson 3 - What a mess!! There was a party**

Aims: To consolidate the grammar, vocabulary and structures covered in the lessons through a series of interactive activities. Structures and functions - Past simple: the verb To Be - Time expressions: now, yesterday, last week, night etc - There was/were - Extension of adjectives - How much/many? - Interrogative pronouns Vocabulary - House and home vocabulary. Months Activities: Listening: choose the right option, choose the correct word, Choose the correct option, Listen and write, choose the sentence which means the same, Listening: fill in the gaps, Dub the film.

### **Unit 1 - Lesson 4 - What a mess!! There was a party - Additional exercises**

Additional exercises.

### **Unit 2 - Lesson 5 - Shopping clothes**

Aims: To introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary - Shopping vocabulary: sizes, prices, trying things etc - Clothes Activities - Association of sentences and words with corresponding pictures - Watch the film. Film understanding: match the columns.

### **Unit 2 - Lesson 6 - Shopping clothes**

Aims: To introduce, study and practice the grammar covered through a series of interactive exercises. Structures and functions - Past simple (affirmative): regular verbs - Too + adjective - Comparison of short adjectives Vocabulary - Shopping vocabulary: sizes, prices, trying things etc - Clothes Activities - Association of sentences and words with corresponding pictures - Gap-fill activities - Student-led listening: click on the vocabulary.

## **Unit 2 - Lesson 7 - Shopping clothes**

Aims: To review and consolidate the grammar, structures and vocabulary covered through a series of interactive exercises. Structures and functions - Past simple (affirmative): regular verbs and /t/ /d/ /id/ endings - Comparison of short adjectives - Too + adjective Vocabulary - Shopping vocabulary: sizes, prices, trying things etc - Clothes. Activities - Pronunciation: listen and repeat Association of sentences and words with corresponding pictures - Listening: Gap-fill - Student-led listening: click on the vocabulary - Fill in the gaps with the correct word or option - Dub the film - Choosing synonymous sentences.

## **Unit 2 - Lesson 8 - Shopping clothes - Additional exercises**

Additional exercises.

## **Unit 3 - Lesson 9 - Megan's mother**

Aims: To introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Activities - Association of sentences and words with corresponding pictures - Watch a film - Film understanding: match the columns.

## **Unit 3 - Lesson 10 - Megan's mother**

Aims: To introduce, study and practice grammar, structures and vocabulary through a series of interactive exercises. Structures and functions - Past Simple: interrogative and negative - Past Simple: irregular verbs - Obligations: have to - Comparison of long and irregular adjectives Vocabulary - Seasons, months and dates (ordinals), means of transport Activities - Student-led listening: click on the vocabulary - Fill in the gaps - Choose the correct word or option.

## **Unit 3 - Lesson 11 - Megan's mother**

Aims: To revise the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions - Past Simple: interrogative and negative - Past Simple: irregular verbs - Obligations: have to - Comparison of long and irregular adjectives - Travel: to go by + transport Vocabulary - Seasons, months and dates (ordinals) - Transport. Activities: Pronunciation: listen and repeat 'th' (soft) - Association of words and sentences wty correspnding images - Listning and writing: fill in the gaps - Choosing synonymous sentences Choosing the correct word or option - Fill in the gaps activity - Dub the film.

## **Unit 3 - Lesson 12 - Megan's mother - Additional exercises**

Additional exercises.

#### **Unit 4 - Lesson 13 - Going back to England**

Aims: To introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

#### **Unit 4 - Lesson 14 - Going back to England**

Aims: To introduce and practice the grammar through a series of interactive exercises such as student-led listening exercises, gap-filling activities, Pronunciation: listen and repeat. Structures and functions - Present continuous: all forms - Present simple for habitual actions vs Present Continuous for actions at the time of speaking - Some and any. Vocabulary - Vocabulary extension - Have + daily actions: have a shower, have breakfast Activities - Association of sentences and words with corresponding pictures - Gap-filling - Student-led listening: click on the vocabulary - Pronunciation: listen and repeat Pronunciation: ing.

#### **Unit 4 - Lesson 15 - Going back to England**

Aims: To revise, practice and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises such as word/sentence-picture association, listening comprehension, gap-filling, choosing the correct word and answer, etc. Structures and functions - Present continuous: all forms - Present simple for habitual actions vs Present Continuous for actions at the time of speaking - Some and any Vocabulary - Vocabulary extension Activities - Association of sentences and words with corresponding pictures - Listening: Gap-fill - Student-led listening: click on the vocabulary - Listening practice: fill in the gaps - Write the correct word or sentence Dub the film - Choosing synonymous sentences.

#### **Unit 4 - Lesson 16 - Going back to England - Additional exercises**

Additional exercises.

#### **Unit 5 - Lesson 17 - At the fair. The fortune teller**

Aims: To introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

### **Unit 5 - Lesson 18 - At the fair. The fortune teller**

Aims: To introduce and practice the grammar through a series of interactive exercises such as word/sentence-picture association, gap-filling activities, etc. Structures and functions - Going to + infinitive: predictions, future plans and intentions, deductions from visual clues - Present simple for habitual actions - Present continuous for temporary states Vocabulary - Vocabulary extension: work and leisure - Ordinal numbers: talking about special occasions, Dates , Get + married, dressed, etc. Activities - Association of sentences and words with corresponding pictures, Fill in the gaps, Select the correct option.

### **Unit 5 - Lesson 19 - At the fair. The fortune teller**

Aims: To review and consolidate the grammar, structures and vocabulary through a series of interactive exercises. Structures and functions - Going to + infinitive: predictions, future plans and intentions, deductions from visual clues - Present simple for habitual actions - Present continuous for temporary states. Vocabulary - Vocabulary extension: work and leisure - Ordinal numbers: talking about special occasions - Time expressions: nowadays, at the moment. Dates. Get + married, dressed, etc. Activities - Pronunciation practice: listen and repeat; associating images with expressions: listen and repeat; Listening: listen and answer, choose the right option, true or false; choosing synonymous sentences; Fill in the gaps: complete the sentences; Dub the film.

### **Unit 5 - Lesson 20 - At the fair. The fortune teller - Additional exercises**

Additional exercises.

### **Unit 6 - Lesson 21 - Returning to Work**

Aims: To revise and consolidate the contents of the Block through a variety of exercises and activities. Interactive exercises include associating words with pictures; listening comprehension with short, realistic dialogues; dubbing the film; dialogue understanding by filling in the gaps, etc. A comprehensive revision of the topics covered. Structures and functions - Past Simple: telling a simple story - Some and any - Describing a house Vocabulary - House and home Activities - Association of sentences and words with corresponding pictures - Listening: Gap-fill - Student-led listening: click on the vocabulary - Reading comprehension - Dub the film.

### **Unit 6 - Lesson 22 - Returning to Work**

Aims: To revise and consolidate the contents of the Block through a variety of exercises and activities. Interactive exercises include word/sentence-picture association, Pronunciation: listen and repeat; Listening comprehension: fill in the gaps, etc.. A comprehensive revision of the topics covered. Structures and functions - Present continuous - Going to + infinitive - Adjectives: comparison Vocabulary - Clothes Activities - Association of sentences and words with corresponding pictures - Listening: Gap-fill - Student-led listening: click on the vocabulary - Pronunciation: listen and repeat.

### **Unit 6 - Lesson 23 - Know about the country and its customs. Just for fun!**

Additional exercises